



WASSEA

Leading Government Secondary Schools

Western Australian Secondary School Executives Association Conference

Taking Care of Business

implementing the National Curriculum, riding the technology wave

21st-22nd May, 2012

Pan Pacific Hotel

Registration Brochure

The Conference

On behalf of the organising committee, I welcome you to 2012 WASSEA Conference – Taking Care of Business.

Further to the WASSEA Conference held in 2011, this new-format biannual Conference is responding to the identified needs of our membership. A shift towards a much more hands on and practical approach has been taken in designing the program. Our focus brings together the two key themes of Australian Curriculum implementation and riding the technology wave.

The Conference program showcases high profile international and national speakers. This is well complemented by a wide range of concurrent sessions, mostly sourced locally, so that delegates are well equipped to actively pursue these themes in their schools.

We trust that you will take advantage of the opportunities provided and that you find the program engaging!



Kath Ward
Conference Convener

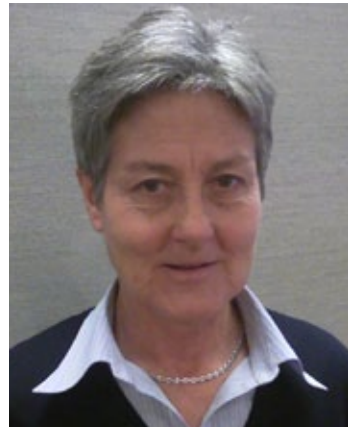
Keynote Speakers



Robert Randall



Natalie Cartwright



Dr Julia Atkin



Steven Hughes

WASSEA Business Partners



General Information

Venue

The WA Secondary School Executives Education Conference will be held at the Pan Pacific Hotel on Adelaide Terrace Perth (formerly the Sheraton Perth Hotel).

Special Events

Sunday May 20 **WASSEA Golf Championship** presented by Academy Photography & Attendance Systems and Selectus



Monday May 21 **Conference Dinner** featuring quality entertainment including music by the Chelsea J Trio plus stand up performance from internationally renowned English Motivational speaker *Dr Garry Steele* and a special guest appearance by *'Phony Abbot'*.



Dr Garry Steele



"Phony" Abbot



The Chelsea J Trio

Tuesday May 22 **Student Breakfast** with *Angry Anderson*

Parking & Transport

Parking is limited close to the Pan Pacific Hotel. We recommend public transport along the Adelaide Terrace or, if self driving, that you allow yourself plenty of time to locate a parking space.



Angry Anderson

Trade Exhibition

Throughout the Forum, delegates will have excellent opportunities at morning tea, afternoon tea and lunch to meet WASSEA's Business Partners, sponsors and exhibitors at the Trade Show.

Special Dietary Requirements

If you have any special dietary needs, please indicate them on the Registration Form.

Accommodation

For delegates staying overnight, the Hotel has advised that you may check in upon your arrival. Hotel staff will transfer your luggage to your room as it becomes available. Check out time is by 12 noon. The Conference Office will make all reservations on your behalf. Shared Accommodation: please contact the person with whom you would prefer to share, to coordinate your intentions prior to completing the Registration Form.

Pan Pacific Hotel, 207 Adelaide Terrace Perth, Western Australia

Single Room: \$215.00

Twin Share: \$107.50



Conference Schedule

Monday May 21st

7:30 AM	Registration Opens & Coffee on Arrival			
8:30 AM	Welcome			
8:40 AM	Welcome to Country			
8:45 AM	Minister's Address			
9:15 AM	Keynote Address: Dr Julia Atkin			
10:15 AM	WASSEA Business Partner Delegate Address			
10:20 AM	Morning Tea			
11:00 AM	Keynote Address: Rob Randall ACARA			
11:30 AM	Panel Discussion: Dr Julia Atkin, Rob Randall, Allan Blagaich, Sheree Vertigan			
12:30 PM	Lunch			
1:30 PM	Concurrent Session 1			
	A Kate Hadwen	B Nancy McNally	C Mike Spanier	D Dr Julia Atkin
			E Leonie McIlvenny & Rosemary Collins	F Robert Randall
				G Paul Reid
2:35 PM	Concurrent Session 2			
	A Kate Hadwen	B Nancy McNally	C Mike Spanier	D Dr Julia Atkin
			E Leonie McIlvenny & Rosemary Collins	F Robert Randall
				G Paul Reid
3:40 PM	Afternoon Tea			
4:00 PM	WASSEA AGM			
7:15 PM	Conference Dinner and Presentation of WASSEA Achievement Awards presented by Woods Furniture			

Tuesday May 22nd

7:00 AM	Student Breakfast with Angry Anderson			
7:30 AM	Coffee on Arrival			
8:30 AM	Welcome / Opening			
8:45 AM	Director General's Address			
9:15 AM	Keynote Address: Steve Hughes			
10:15 AM	WASSEA Business Partner Delegate Address			
10:20 AM	Morning Tea			
11:00 AM	Keynote Address: Natalie Cartwright			
12:00 PM	National Update: Sheree Vertigan ASPA			
12:25 PM	WASSEA Business Partner Delegate Address			
12:30 PM	Lunch			
1:30 PM	Concurrent Session 3			
	A Doug Booth, Nancy McNally & Marie Beardsell	B David Green & Deb Bevan	C Bronwyn White & Lisa Coates	D Dianne Rigby
			E Hall Jackson	F Russell Milin & David Humphry
2:30 PM	Afternoon Tea			
2:40 PM	Concurrent Session 4			
	A Doug Booth, Nancy McNally & Marie Beardsell	B David Green & Deb Bevan	C Bronwyn White & Lisa Coates	D Dianne Rigby
			E Hall Jackson	F Russell Milin & David Humphry
3:45 PM	Conference Close			

WASSEA

Leading Government Secondary Schools

Western Australian Secondary
School Executives Association
Conference

WASSEA Inaugural Golf Classic

*presented by Selectus and Academy
Photography & Attendance Systems*

9 holes, 4 ball Ambrose

Sunday May 20th

(precedes the 2012 Conference)

Pan Pacific Hotel

Afternoon tee off

- PAYG Cart Hire and Course Fees
- Prizes to be won • Drinks and light snacks provided

Email ralph@eventswa.com.au including player names and email contacts. Places are limited!



Selectus™
Salary Packaging


Academy
Photography/Attendance

For more information:

events wa



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(w) www.wassea.asn.au

Program Sessions

Monday 21st May

7:30 AM	Registration Opens & Coffee on Arrival
8:30 AM	Welcome
8:40 AM	Welcome to Country
8:45 AM	Minister's Address: Dr Elizabeth Constable MLA
9:15 AM	<p>Keynote Address: Dr Julia Atkin - <i>Leading Authentic Curriculum Renewal: Challenges and opportunities in the WA context</i></p> <p><i>The Australian Curriculum gives us the impetus to renew our thinking about what it is essential and desirable for our students to learn. The spirit of the Australian Curriculum calls for more than a simple audit of what we are doing now against the Australian Curriculum - it calls for authentic renewal.</i></p>
10:15 AM	WASSEA Business Partner Delegate Address
10:20 AM	Morning Tea
11:00 AM	<p>Keynote Address: Robert Randall ACARA - <i>The Australian Curriculum: realising opportunities</i></p> <p><i>This keynote presentation will focus on the propositions that were made for the Australian Curriculum several years ago and how they are being realised across Australia, including work that is being done and will be done to support school leaders and teacher to provide quality learning opportunities for students across Prep to Year 12.</i></p>
11:30 AM	Panel Discussion: Dr Julia Atkin, Rob Randall, Allan Blagaich, Sheree Vertigan
12:30 PM	Lunch
1:30 PM	Concurrent Sessions 1
A	<p>Kate Hadwen - <i>Managing the BYOD (bring your own device) School; Implications for Policy and Practice</i></p> <p><i>In a world where the devices young people bring to school are capable of videoing, social networking, netsurfing and more what are the implications for schools? Learn about the risk factors and relevant legal issues with BYOD's for students, staff and administrators. The opportunity for misunderstanding, which could lead to disputes, may be alleviated through appropriate and workable policies and protocols. This session provides an overview of which policies need to contain what to assist in the smooth operation of a techno savvy school. Time will be set aside to address specific questions regarding effective policy development and implementation.</i></p>
B	<p>Nancy McNally - <i>Australian Curriculum: The Portal is your friend! Practical Resources to support your teachers</i></p> <p><i>This session will demonstrate the range of practical resources that exist to support your teachers in the implementation of the Australian Curriculum. It will focus on the Curriculum Support website as the 'one stop shop' for all links, resources and information for all things AC.</i></p>
C	<p>Mike Spanier - <i>Digital Learning Objects and the Australian Curriculum</i></p> <p><i>Digital Learning objects are digital resources that can be used to support student learning. Such objects can include interactive multimedia resources, interactive assessment resources, audio and visual resources and units of work. Teachers can embed these digital learning objects into their teaching and learning programs to enhance student learning. This workshop will demonstrate the means in which an extensive catalogue of more than 12,000 digital curriculum resources in the National Digital Learning Resources Network (NDLRN) can be accessed, searched, embedded by educators and used to their full potential by students.</i></p> <p><i>The workshop will demonstrate different platforms that can be used as the delivery medium for these digital objects. Additionally this workshop will demonstrate how the Western Australian Department of Education's online resources are being mapped to the Australian Curriculum and how, through specific search strategies, digital resources specifically geared towards supporting the implementation of Australian Curriculum can be located through the DET portal.</i></p>
D	<p>Dr Julia Atkin - <i>Leading Authentic Curriculum Renewal in Practice: how do you do it in practice?</i></p> <p><i>It's all very well to conceptualise what is involved in authentic curriculum renewal, it's another to do it in practice. This workshop will pick up the main themes of the keynote and focus on how to implement these ideas through effective processes. It is particularly relevant for those who have leadership roles in relation to curriculum.</i></p>
E	<p>Leonie McIlvenny & Rosemary Collins - <i>Critical and creative thinking: What does it look like in the new Australian Curriculum and how is it different from what we are already doing?</i></p> <p><i>What is critical and creative thinking? What does it look like in our classrooms? Does what we are doing already align with what is articulated in the General Capabilities in the new Australian Curriculum? How will our school ensure that this General Capability is embedded in our school curriculum? How can technology transform the way we develop these very important skills.</i></p> <p><i>This workshop will examine the General Capability 'Critical and Creative Thinking' and examine ways that schools can ensure that these competencies are strategically embedded across the curriculum.</i></p>
F	<p>Robert Randall - <i>The Australian Curriculum: realising opportunities</i></p> <p><i>This workshop will explore progress with the development of the Australian Curriculum and associated work at the national and state level - resource development, assessment and reporting, teaching standards etc. Consideration will be given to key assumptions that have guided the development of the Australian Curriculum, including that teachers in schools are best placed to decide how to organise learning for students, and the planning, teaching, assessing and reporting activities by teachers that are central to quality teaching and learning.</i></p>
G	<p>Paul Reid - <i>A Day in my Life with my iPad: iPads for school executives</i></p> <p><i>This session is for all schools leaders learning to maximise the power of the iPads for all meetings and engagements as well as utilising the power of cloud technologies.</i></p>
2:35 PM	Concurrent Session 2

Program Sessions

A	<p>Kate Hadwen - Working with Techno Savvy Teens who Know Everything!</p> <p><i>This session covers practical approaches to teach young people the knowledge and skills they need to make the most of the digital revolution. While young people are very effective networkers, they have limited skills with regard to cyber safety or knowing how to respond if they are cyberbullied. Research regarding risk and harm will be presented along with other statistics which support skills based as opposed to a scare based approaches to cyber learning. Participants will have the opportunity to engage with the InSupport program materials, designed to educate young people with practical, relevant clips which do not demonise young people but rather showcase possible situations followed by knowledge and skill development.</i></p>
B	<p>Nancy McNally - Australian Curriculum: Leading the Change through a Coaching Approach</p> <p><i>This session will examine the 7 principles of effective team work through the lens of leading the change of Australian Curriculum. Participants will participate in and be given processes to replicate with their staff that utilise a coaching approach.</i></p>
C	<p>Mike Spanier - Digital Learning Objects and the Australian Curriculum</p> <p><i>Digital Learning objects are digital resources that can be used to support student learning. Such objects can include interactive multimedia resources, interactive assessment resources, audio and visual resources and units of work. Teachers can embed these digital learning objects into their teaching and learning programs to enhance student learning. This workshop will demonstrate the means in which an extensive catalogue of more than 12,000 digital curriculum resources in the National Digital Learning Resources Network (NDLRN) can be accessed, searched, embedded by educators and used to their full potential by students. The workshop will demonstrate different platforms that can be used as the delivery medium for these digital objects. Additionally this workshop will demonstrate how the Western Australian Department of Education's online resources are being mapped to the Australian Curriculum and how, through specific search strategies, digital resources specifically geared towards supporting the implementation of Australian Curriculum can be located through the DET portal.</i></p>
D	<p>Dr Julia Atkin - Developing the General Capabilities and Monitoring their Growth</p> <p><i>In a climate characterised by NAPLAN and MYSCHOOL, the less tangible outcomes of education, such as the General Capabilities, can be overlooked yet they are likely to be the most enduring outcomes. If the General Capabilities are to be treated with the seriousness they deserve we need to develop ways of monitoring their growth. This workshop will engage you in processes that can be used in your school to engage in authentic implementation of the General Capabilities.</i></p>
E	<p>Leonie McIvenny & Rosemary Collins - Critical and creative thinking: What does it look like in the new Australian Curriculum and how is it different from what we are already doing?</p> <p><i>What is critical and creative thinking? What does it look like in our classrooms? Does what we are doing already align with what is articulated in the General Capabilities in the new Australian Curriculum? How will our school ensure that this General Capability is embedded in our school curriculum? How can technology transform the way we develop these very important skills. This workshop will examine the General Capability 'Critical and Creative Thinking' and examine ways that schools can ensure that these competencies are strategically embedded across the curriculum.</i></p>
F	<p>Robert Randall - The Australian Curriculum: realising opportunities (see Concurrent Session 1F)</p>
G	<p>Paul Reid - Strategic ICT Planning for Schools</p> <p><i>Proven approaches to mapping out a vision for new technology introduction in your school before committing to mobile device or parent funded programs.</i></p>
3:40 PM	Afternoon Tea
4:00 PM	WASSEA AGM
7:15 PM	Conference Dinner

Tuesday 22nd May

7:00 AM	<p>Student Breakfast with Angry Anderson</p> <p><i>This opportunity is ideal for student leadership teams, student councils and so on. Angry will engage students in "his story", facilitating self-reflection about the choices they make in their daily life about school, relationships, drugs... Angry will inspire challenge, and assist students to manage their life more effectively as he speaks from the heart and from his personal experiences.</i></p>
7:30 AM	Coffee on Arrival
8:30 AM	Welcome
8:45 AM	Director General's Address: Sharyn O'Neill
9:15 AM	<p>Keynote Address: Steve Hughes - Education for the 21st Century</p> <p><i>For all our technical progress, education throughout the world predominantly follows a 'School 1.0' model. Indeed, the basic features of Teacher, Learner and Curriculum would all be familiar to our great-grandparents. However, life and work in the 21st Century have placed increasing pressure on the 'School 1.0' model. What should young people be learning (or learning to do) to experience successful, happy - indeed interesting - lives in the 21st Century? Can traditional school give young people what they need, or is it time to re-think education - to consider 'School 2.0'? What does neuroscience tell us? Should the role of teachers change? What should children be doing? In this keynote presentation, Dr Hughes will discuss the challenges faced by educators in the 21st Century and consider some approaches that are setting the stage for 'School 2.0'.</i></p>
10:15 AM	WASSEA Business Partner Delegate Address
10:20 AM	Morning Tea
11:00 AM	<p>Keynote Address: Natalie Cartwright - From Modernisation to Transformation: Using technology for knowledge building and collaboration in a global community</p> <p><i>As we apply the elements of the ICT capability to curriculum how can we ensure that students move beyond learning and reproducing what they are given to true knowledge-building? Natalie will explore how technology enables students to: collaborate so that learners can connect, communicate, co-construct and contribute to a global community; engage in knowledge building activities requiring them to move beyond knowledge re-production to generate ideas and understanding that are new to them</i></p>
12:00 PM	National Update: Sheree Vertigan ASPA
12:25 PM	WASSEA Business Partner Delegate Address
12:30 PM	Lunch

Program Sessions

1:30 PM	Concurrent Sessions 3
A	<p>Doug Booth, Nancy McNally & Marie Beardsell - Applying the Teaching Standards and School Leader Standard at your School</p> <p><i>The Institute will provide an overview of the National Professional Standard for Principals inclusive of: Leading teaching and learning, Developing self and others, Leading improvement, innovation and change, Leading the management of the school, and Engaging and working with the community. There will also be an overview of the National Professional Standards for Teachers and an outline of the recent trials undertaken by the Institute for Professional Learning through AITSL funding. From these trials, professional learning was developed based on a framework explicitly linked to the standard/s and a number of tools were developed for self reflection and career planning by linking professional learning to personal reflections and setting goals.</i></p>
B	<p>David Green & Deb Bevan - Connecting Education</p> <p><i>Connect is a trial by the Department of Education to explore how online technology can be used to engage the school community - teachers, students and parents - around teaching and learning outcomes. Utilising an agile method of consultation and system development with trial schools, the Connect trial has been running in a number of schools (including secondary) in 2011 and 2012. This session will introduce and demonstrate Connect, and use some of our consultation methods within this workshop session to explore with participants how you could use Connect in your school - what would some of the challenges and opportunities be? We will then compare this to some of the actual experiences from secondary schools involved in the trial itself.</i></p>
C	<p>Bronwyn White & Lisa Coates - Technology! WHAT DO YOU WANT? Student Pacifier or Student Performer?</p> <p><i>The Australian Government has provided schools with a 2-edged sword. Use 'IT' effectively and your students will be engaged problem solvers who are empowered to lead the way in the 21st Century. Used ineffectively, instead of sharpening student minds we will end up with blunt thinkers with little capacity to unravel problems or intrinsically motivate themselves to learn. During this Presentation, Bronwyn and Lisa will discuss the tools they have developed and trialled in their schools. These tools have been designed with parents, students and staff in mind. The aim is for participants to reflect upon how they use technology to enhance their learning and thinking. The specific intent for staff is to get them to adapt the way they are using technology in the classroom to ensure that their students are not just engaged, but critically thinking about their work and their world.</i></p>
D	<p>Dianne Rigby - Centra: Online Web Conferencing</p> <p><i>Explore how Centra, the Department's web conferencing tool can be used successfully in your school:</i></p> <ul style="list-style-type: none"> • to deliver professional learning to your staff • to build online collaborative networks • to be used for delivery of lessons across multiple school campuses
E	<p>Hall Jackson - Using Audience Response Technology for School Leadership</p> <p><i>There are many really good reasons why schools have adopted Student/Audience response technologies, from student engagement to reducing assessment time, from agile teaching to effective analysis of data and feedback. This session looks at how Audience Response Technology can be used in the staffroom and meeting room for leadership purposes. Based on the work by Clay Shirky and "The Wisdom of the Crowd" we will be showing how SRS technology and well thought out facilitation can elicit responses from the most disengaged teacher and move staff towards consensus and cohesion. Helping schools achieve their shared goals where everyone is on the same page. We will also look at ways to help department heads use the technology to moderate student work and reduce marking and analysis time. Finally we will quickly look at how school leaders can utilize the technology to engage parents and the wider community bringing people onboard to the schools' programs and initiatives. We will also show you how to make money (for the school P&C) from the technology.</i></p>
F	<p>Russell Miln & David Humphry - Edmodo, schools and the one to one classroom</p> <p><i>Introduction to edmodo and its uses within a school environment. The benefits for students, staff and parents. Why Edmodo when there are others. The kid connection, why kids like it.</i></p>
2:30 PM	Afternoon Tea
2:40 PM	Concurrent Sessions 4
A	Doug Booth, Nancy McNally & Marie Beardsell - Applying the Teaching Standards and School Leader Standard at your School (see Concurrent Session 3A)
B	David Green & Deb Bevan - Connecting Education (see Concurrent Session 3B)
C	Bronwyn White & Lisa Coates - Technology! WHAT DO YOU WANT? Student Pacifier or Student Performer? (see Concurrent Session 3C)
D	Dianne Rigby - Centra: Online Web Conferencing (see Concurrent Session 3D)
E	<p>Hall Jackson - Integrating IWB Technology into Secondary Classrooms</p> <p><i>Once only found in primary schools, the Interactive whiteboard is slowly making its way into secondary schools across WA. But it is a changed beast from the days of the fixed expensive board and regular throw projectors. This session will look at the current technology that has dropped the price of these teaching tools and made them even more accessible to more classrooms. From retrofitting classrooms that already have projectors, to interactive ultra short throws, Cloud based IWBs, integrating Tablets (iOS, Android and Windows) and the latest LED/LCD touch screens. How to plan your infrastructure, roll outs and most importantly staff PD to make the most of the investment. We will also look at ways innovative teachers are using these tools in conjunction with other technologies to improve engagement, reduce behavior issues and improve outcomes. Many resources are free and open source.</i></p>
F	Russell Miln & David Humphry - Edmodo, schools and the one to one classroom (see Concurrent Session 3F)
3:45 PM	Conference Close

Student Breakfast

with special guest

Angry Anderson

WASSEA invites all schools to bring selected students to a breakfast with Angry Anderson to be held coincidentally with the 2012 WASSEA Conference.

Tuesday May 22nd

Pan Pacific Hotel

7:00AM TO 8:30AM



This opportunity is ideal for student leadership teams, student councils and so on. Angry will engage students in "his story", facilitating self-reflection about the choices they make in their daily life about school, relationships, drugs... Angry will inspire challenge, and assist students to manage their life more effectively as he speaks from the heart and from his personal experiences.

Bookings are essential for **\$40+GST** per person OR **tables of 8 for \$300+GST** which includes a full breakfast.

To book contact ralph@eventswa.com.au or phone Events WA on 6201 1060

Places are limited!

For more information:

events wa



(p) 08 6201 1060

(f) 08 9409 5376

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(a) po box 414 greenwood 6924

(w) www.eventswa.com.au

(w) www.wassea.asn.au

Registration

Step 1

Choose the components of the Conference for which you wish to register, including your workshop selections.

Step 2

Copy your Registration Form and keep for your records (it is your Tax Invoice).

Step 3

Return your completed Registration Form (NO STAPLES PLEASE) along with payment to:

PO Box 414 Greenwood WA 6924

Registrations will only be accepted with full payment (see Payment Options on Registration Form).

Cancellations will be assessed on a case by case basis.

Full refunds will only be granted if replacement registrations are received. Refunds will exclude accommodation, food and beverage costs once confirmed due to contractual arrangements with venues and suppliers.

Delegates will receive confirmations by email.

Please contact Events WA if you do not receive your confirmation

Available spaces for some sessions are limited. Register early to avoid disappointment!

Closing Date 11th May, 2012

For further information contact Ralph Gurr

events wa



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