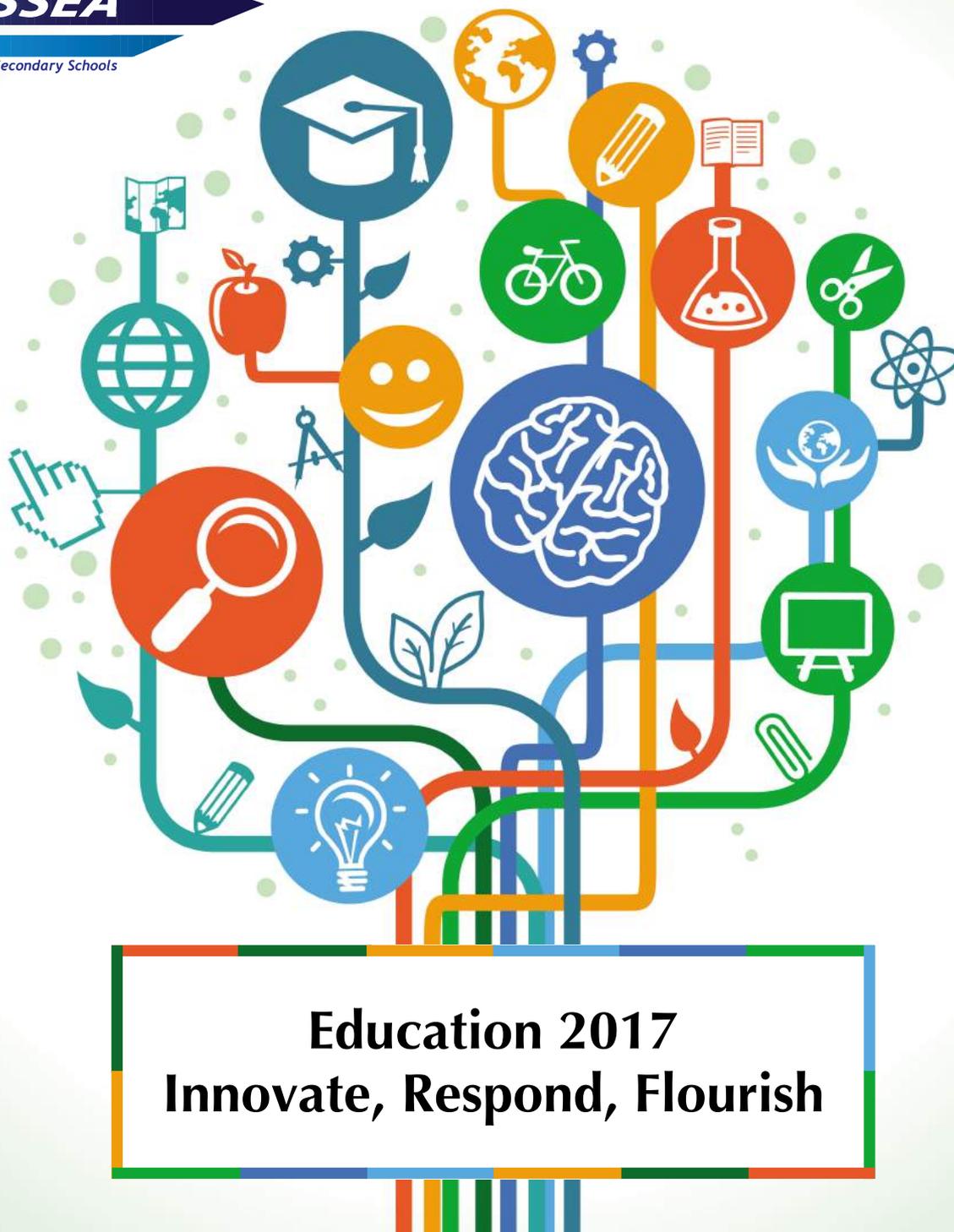


WASSEA

Leading Government Secondary Schools



**Education 2017
Innovate, Respond, Flourish**

WA Secondary School Executives Association Conference

Monday 12 June and Tuesday 13 June 2017 at the Rendezvous Hotel, Scarborough

CONFERENCE BROCHURE



Welcome to the 2017 Annual WASSEA Conference *Innovate, Respond and Flourish*

Public Education as a system, and its leaders at the helm, work daily to ensure a balance is met between self triggered innovation and response to external change. This occurs within a climate where all educators experience more complexity and higher expectations. How do we, as leaders, respond in a way that helps our school, and the people in it, to flourish? Do we view the need for innovation and change as a response or an initiative? How can we maintain the focus on staff wellbeing as well as students, at a time of increasing pressure on schools? How do we use this new era of empowerment to take up existing and new opportunities to do all three..... ?

These are the questions that the 2017 WASSEA conference aims to unpack in a series of stimulating and inspiring keynote and concurrent sessions across two highly engaging days. We are proud to present speakers from the international, national and local circuit, who bring expertise, evidence and currency about how we flourish as educators and schools in 2017 and beyond. As always, the conference is an opportunity for us to network and learn from each other formally and within the social setting at the Conference Dinner and Awards evening. We encourage all school leaders to invite aspirants from their schools to attend, and acknowledge the need for one day packages, including dinner, for this purpose. As an Association, our commitment to provide professional networking and exposure to leadership conversations is strong. Attendance provides aspirants with the support and professional learning to build their capacity and encourage their future pathway into leadership.

This year we are using **#wassea17** to share our thoughts and ideas and will connect with WASSEA members on Twitter @WASSEALeaders. Visit the Exhibition Zone and support our business partners and event sponsors. They are there to assist your school and staff with a variety of services and support programs. Make sure you collect a range of business cards as you may be lucky to win our special conference prize drawn on Tuesday.

Above all, enjoy this dedicated time to your professional development and growth. As busy leaders, it is easy to defer our own learning for our perceived 'greater good' of the school. On behalf of the WASSEA committee, we encourage you to remember that personal and collective thinking time, collegial networking and improved wellbeing are all the essential ingredients of the flourishing leader.

We look forward to seeing you there!



Emma Walker



Abe Kassab

Presenters



Professor Sugata Mitra

TED Prize winner Sugata Mitra is at the forefront of a new approach to education which challenges how we teach today's children in a technological age. He is Professor of Educational Technology at Newcastle University, UK and previously a Visiting Professor at MIT in the US. Sugata is currently working on the School in the Cloud, which is the culmination of over a decade of research and observations from all over the world. The School in the Cloud is learning at the edge of chaos - a community, place and experience to discover and explore children's learning as a self-organising system.

In 1999 Sugata and his colleagues at NIIT made a hole in a wall bordering an urban slum in Delhi, installed an internet-connected PC, and left it to see what happened. Almost immediately, children from the slum began playing with the computer and in the process taught each other how to use it and get online. This experiment, which inspired the book 'Slumdog Millionaire' that went on to become the Oscar winning film of 2009, was replicated in other parts of India, both urban and rural, with similar results. It challenged some of the key assumptions of formal education, demonstrating that, even in the absence of any direct input from a teacher, an environment that stimulates curiosity could result in learning through self-instruction and peer-shared knowledge. However, his research has shown that it's not simply a case of taking teachers out of the equation: children in remote areas often perform poorly at school because they do not have access to good teaching.



Richard Gerver

Richard Gerver has been described as one of the most inspirational leaders of his generation. He argues however, that great leadership is about serving the needs of the people who work for him and rely upon him. The three core principles that underpin his philosophy are communication, empowerment, and impact.

Mr. Gerver began his teaching career in 1992 and rose through the ranks fast, being identified as one of the most outstanding teachers in the country. By 2005, he had won the prestigious "School Head Teacher of the Year Award" at the British National Teaching Awards for his work in leading a school on the brink of closure to becoming one of the most innovative in the world. He developed his organizational philosophy of living, learning, and laughing which reached his full development during his time as Head Teacher. By 2003, Richard Gerver was working with Tony Blair's Government as an advisor on education policy.

Richard Gerver recently co-founded The International Curriculum Foundation which helps schools and authorities around the world to develop education systems that reflect the challenges facing our children. He works closely with Sir Ken Robinson on developing the awareness of human potential and creativity.



Program - Monday, June 12, 2017

7:15am - 8:15am	Registration	PRESTON ROOM
7:15am - 8:15am	Coffee on arrival	MENTELLE / MENTELLE PRE FUNCTION
8:20am - 8:25am	Conference Opening	PRESTON ROOM
8:25am - 8:35am	Welcome to Country - Shaun Nannup	PRESTON ROOM
8:35am - 8:50am	President's Address - Janette Gee	PRESTON ROOM
8:50am - 9:50am	Keynote Address - Professor Sugata Mitra	PRESTON ROOM

The Future of Learning

Seventeen years of experiments with children's education takes us through a series of startling results – children can self organise their own learning, they can achieve educational objectives on their own, can read by themselves. Finally, the most startling of them all: Groups of children with access to the internet can learn anything by themselves. The mechanism of this kind of learning seems similar to the appearance of spontaneous order, or 'emergent phenomena' in chaotic systems.

From the slums of India, to the villages of India and Cambodia, to poor schools in Chile, Argentina, Uruguay, the USA and Italy, to the schools of Gateshead and the rich international schools of Washington and Hong Kong, Sugata's experimental results show a strange new future for learning.



9:50am - 10:00am	WASSEA BUSINESS PARTNER DELEGATE ADDRESS Academy Photography	PRESTON ROOM	
------------------	---	--------------	--

10:00am - 10:45am	Morning Tea	MENTELLE / MENTELLE PRE FUNCTION
-------------------	--------------------	----------------------------------

10:45am - 11:45am	CONCURRENT SESSION 1A - Professor Alan Reid
-------------------	--

Public Education Fights Back

Over the past 40 years, public schools have existed in a hostile policy environment. As governments have promoted the concept of choice in an education market, so there has been a tendency to talk about public schools as being a safety net rather than a public good. This paper traces what has happened to public education over the past few decades, and discusses what can be done by public education leaders to change this. It describes a public campaign in South Australia to resist the trend to privatise the public system – a strategy which is based on setting out the values and characteristics which lie at the heart of public education.



10:45am - 11:45am	CONCURRENT SESSION 1B - Mandy Nayton
-------------------	---

RTI in Secondary Schools: A framework designed to improve student learning and behaviour

The RTI (Response to Intervention) Model is a framework that has been designed for use in educational settings to provide comprehensive intervention and support to students at risk of literacy and/or numeracy underachievement. It is a prevention oriented approach linking assessment and instruction that is used to inform educators' decisions about how best to teach their students. A central goal of RTI is to minimise the well documented academic and behavioural risks associated with long-term poor learning outcomes. Essentially a service delivery model, RTI is most frequently associated with the primary school setting but is currently being adopted by an increasing number of secondary schools. The focus is on developing strategies that result in sustainable improvements in teaching skills, student learning, systems and school culture.



In this session, participants will be provided with an introduction to the RTI model and a rationale for its use in the secondary school setting.



Program - Monday, June 12, 2017

10:45am - 11:45am

CONCURRENT SESSION 1C - *John Hendry*

School Culture and Positive Education: The Way Forward

Life Achievement is determined by engagement and application. The primary determinant of this is mental health. Positive Education addresses mental health and is an approach to a holistic education approach to enabling all students to flourish, to achieve full educational and life potential. The cultural setting of schools will permit, enable or inhibit this essentially recognized aim in education for all students. This session will address the cultural imperatives needed to enable students (and staff) to flourish, to operate at their best as well as introduce the science behind this now widely accepted and implemented approach in Australia, The UK, China, NZ, Singapore, Dubai, Europe, USA and being introduced into UNESCO schools. This approach to education has been in place for a decade and is now found imbedded in University courses and business courses throughout Australia and all countries listed above. The session will also describe how schools have (can) addressed this important initiative and provide a brief introduction to the philosophic underpinnings as well steps to take to establish Positive Education.



10:45am - 11:30am

CONCURRENT SESSION 1D - *Sugata Mitra* (continues into Concurrent Session 2)

How to Build a School in the Cloud

In this workshop we will discuss how a school can build its own 'School in the Cloud' facility. The experience of the last four years in building and operating such facilities in India, the UK and USA will pull together along with research results from the past to construct a learning plan for the future.

We will discuss design, engineering and technology, pedagogy, curriculum and assessment.

The participants will experience self organised learning environments in the process.



11:45am - 12:45pm

CONCURRENT SESSION 2A - *Professor Alan Reid*

Public Education Fights Back

Refer to Concurrent Session 1A for session details



11:45am - 12:45pm

CONCURRENT SESSION 2B - *Mandy Nayton*

RTI in Secondary Schools: A framework designed to improve student learning and behaviour

Refer to Concurrent Session 1B for session details



11:45am - 12:45pm

CONCURRENT SESSION 2C - *John Hendry*

School Culture and Positive Education: The Way Forward

Refer to Concurrent Session 1C for session details



11:45am - 12:30am

CONCURRENT SESSION 2D - *Sugata Mitra* (continues from Concurrent Session 1)

How to Build a School in the Cloud

Refer to Concurrent Session 1D for session details





Program - Monday, June 12, 2017

12:45pm - 1:30pm	Lunch	STRAITS BISTRO
1:30pm - 2:15pm	Minister for Education - <i>Sue Ellery</i>	MENTELLE / MENTELLE PRE FUNCTION
2:15pm - 3:15pm	Keynote Address - <i>Richard Gerver</i>	PRESTON ROOM
	<p>Leading and loving change in your school</p> <p>When change is the only constant, how do you keep up and remain effective?</p> <p>Richard Gerver first came to prominence as author of the book <i>Creating Tomorrow's Schools Today</i>, which describes the strategies he used when he was brought in as head teacher to turn around Grange Primary school in the UK. Richard also is the author of <i>Simple Thinking: How to Remove Complexity from Life and Work</i> and <i>Change: Learn to Love It, Learn to Lead It</i>. In this session, Richard looks at practical ways to create schools that cater for every child when dealing with seemingly relentless change in society and education systems. This session highlights:</p> <ul style="list-style-type: none"> • strategies to manage change positively • ways to provoke new thinking and action • taking licence to act as entrepreneurs in your school • living and acting with resilience, authenticity and passion • decluttering your mind, streamlining your day and being successful at life. 	
3:15pm - 3:30pm	Conference Close (Day 1)	PRESTON ROOM
3:30pm - 4:00pm	WASSEA AGM and Afternoon Tea	PRESTON ROOM
3:30pm - 5:00pm	LEADMEET WA	
	<p>Free professional learning for leaders and aspirants</p> <p>In 2013, the hugely successful, cross sectoral, free, for teachers by teachers professional learning network, TeachMeet WA was launched via social media. It now has a following of over 10 000 teachers and over a hundred free professional learning events have been hosted by teachers for teachers in WA.</p> <p>In 2016, LeadMeet was launched for leaders and aspirants. We are pleased to now have this event as an annual event at the WASSEA Conference. Many amazing leaders will once again share their journey of successes and failures, their battles and victories. The event is open to everyone regardless of whether they attend the conference or not. To register for the event please follow this link http://www.bit.ly/2kfmqjy Please come along to this lovely venue and enjoy the evening with colleagues.</p>	
6:30pm - 11:45pm	WASSEA Conference Dinner and Awards Presentation	PRESTON ROOM
8:30pm - 8:40pm	WASSEA BUSINESS PARTNER DELEGATE ADDRESS <i>Woods Furniture</i>	PRESTON ROOM





Program - Tuesday, June 13, 2017

7:15am - 8:20am	Registration	PRESTON ROOM
7:15am - 8:25am	Coffee on arrival	MENTELLE / MENTELLE PRE FUNCTION
8:30am - 8:45am	Welcome	PRESTON ROOM
8:45am - 9:15am	Director General's Address - Sharyn O'Neill	PRESTON ROOM
9:15am - 10:15am	Keynote Address - <i>Professor Alan Reid</i>	PRESTON ROOM

PISA – its damaging effects and what can be done about it

This keynote address will analyse the nature and impact of, and the problems with, the Program for International Student Assessment (PISA). It will look at how PISA results are being used to create negative public perceptions about education standards in Australia and to shape education policy in counter-productive ways. The address will explore some alternative and more productive ways to make education systems accountable to the public.



10:15am - 10:25am	WASSEA BUSINESS PARTNER DELEGATE ADDRESS Teachers Mutual Bank & StatePlus	PRESTON ROOM	 
-------------------	--	--------------	---

10:20am - 11:05am	Morning Tea	MENTELLE / MENTELLE PRE FUNCTION
-------------------	-------------	----------------------------------

11:05am - 12:05pm	CONCURRENT SESSION 3A - Mike House	
-------------------	------------------------------------	--

Guerrilla Mindfulness

Leaders are under increasing pressure. We make frequent and abrupt transitions between complex and varied roles. Each transition has the potential to build stress and pressure for great outcomes. Join outback survival specialist and change leader, Mike House, for a humorous and practical look at tactics to handle pressure on the dirtiest of days



11:05am - 12:05pm	CONCURRENT SESSION 3B - Mandy Nayton	
-------------------	--------------------------------------	--

RTI in Secondary Schools: A framework designed to improve student learning and behaviour

The RTI (Response to Intervention) Model is a framework that has been designed for use in educational settings to provide comprehensive intervention and support to students at risk of literacy and/or numeracy underachievement. It is a prevention oriented approach linking assessment and instruction that is used to inform educators' decisions about how best to teach their students. A central goal of RTI is to minimise the well documented academic and behavioural risks associated with long-term poor learning outcomes. Essentially a service delivery model, RTI is most frequently associated with the primary school setting but is currently being adopted by an increasing number of secondary schools. The focus is on developing strategies that result in sustainable improvements in teaching skills, student learning, systems and school culture.



In this session, participants will be provided with an introduction to the RTI model and a rationale for its use in the secondary school setting.

Program - Tuesday, June 13, 2017

11:05am - 12:05pm

CONCURRENT SESSION 3C - *John Hendry*

School Culture and Positive Education: The Way Forward

Life Achievement is determined by engagement and application. The primary determinant of this is mental health. Positive Education addresses mental health and is an approach to a holistic education approach to enabling all students to flourish, to achieve full educational and life potential. The cultural setting of schools will permit, enable or inhibit this essentially recognized aim in education for all students. This session will address the cultural imperatives needed to enable students (and staff) to flourish, to operate at their best as well as introduce the science behind this now widely accepted and implemented approach in Australia, The UK, China, NZ, Singapore, Dubai, Europe, USA and being introduced into UNESCO schools. This approach to education has been in place for a decade and is now found imbedded in University courses and business courses throughout Australia and all countries listed above. The session will also describe how schools have (can) addressed this important initiative and provide a brief introduction to the philosophic underpinnings as well steps to take to establish Positive Education.



11:05am - 12:05pm

CONCURRENT SESSION 3D - *Lyn Beazley and Pia Turcinov*

STEM in Schools: Harnessing STEM skills to prepare for the jobs of the future

The current generation of young people are facing an uncertain future with jobs that don't even exist yet. Reports suggest that in the next decade alone 75% of all jobs will require STEM skills. So how do we best prepare them for this challenge? This session will explore approaches on how we can enable students to best position themselves to ride this enormous wave of disruption and provide an insight in to current industry demands and developments around STEM skill sets. The approach and impact of the Women in Technology WA Techtrails STEM incursion program will be showcased as one example of how to enable our future workforce.



11:05am - 12:05pm

CONCURRENT SESSION 3E - *Tina Charles*

Innovating and Responding to Student Mental Health Issues in 2017 and Beyond: what they are and what you can do

Drawing on her own extensive clinical experience and that of OnSite Psychology's network of professional child and adolescent psychologists, Tina Charles will "lift the veil" on modern mental health issues in schools in Australia, including:

- From then to now: how mental health needs of students have changed over the last 5-10 years, and how psychological therapy practices are adapting to respond
- The most common presenting mental health issues seen in WA school students right now – and what you can do to recognise and respond to these
- A look at the innovative WASSEA-led trial of third-party psychological therapy services in schools – results of the trial and what this could mean for your school



This 60 minute session will be informative, interactive, and will provide WASSEA members with some of the knowledge needed to innovate, respond and perform effectively in the management of students' mental health in the 21st century.



Program - Tuesday, June 13, 2017

12:05pm - 1:05pm	CONCURRENT SESSION 4A - Mike House Guerrilla Mindfulness Refer to Concurrent Session 3A for session details	
12:05pm - 1:05pm	CONCURRENT SESSION 4B - Mandy Nayton RTI in Secondary Schools: A framework designed to improve student learning and behaviour Refer to Concurrent Session 3B for session details	
12:05pm - 1:05pm	CONCURRENT SESSION 4C - John Hendry School Culture and Positive Education: The Way Forward Refer to Concurrent Session 3C for session details	
12:05pm - 1:05pm	CONCURRENT SESSION 4D - Lyn Beazley and Pia Turcinov STEM in Schools: Harnessing STEM skills to prepare for the jobs of the future Refer to Concurrent Session 3D for session details	 
12:05pm - 1:05pm	CONCURRENT SESSION 4E - Tina Charles Innovating and Responding to Student Mental Health Issues in 2017 and Beyond: what they are and what you can do Refer to Concurrent Session 3E for session details	
1:05pm - 1:55pm	Lunch	STRAITS BISTRO
1:55pm - 2:50pm	Keynote Address - Professor Carmen Lawrence Educational Leadership for Democracy "I have always been persuaded of the importance of public education. I agree with John Ralston Saul that it is the "single most important element in the maintenance of a democratic system. The better the citizenry as a whole are educated, the wider and more sensible public participation, debate and social mobility will be....Highly sophisticated elites are the easiest and least original thing a society can produce. The most difficult and the most valuable is a well-educated populace." Leadership which values expansive, and not just test-focused, education is critical today. So is leadership which advocates for all children, especially those who confront various forms of disadvantage."	
2:50pm - 3:20pm	Keynote Address - Mike House Celebration! It's easy to be overwhelmed by the list of things yet to be done, the problems yet to be solved and the seemingly endless negativity plaguing the world – Stuff that! Let's celebrate. Leaders who do create a sense of progress and build resilience in themselves and their teams. This will be a humorous, practical and interactive session. Be prepared!	



Program - Tuesday, June 13, 2017

3:20pm	Afternoon Tea	
3:20pm - 3:30pm	Conference Close and Prize Draw	PRESTON ROOM
3:30pm - 4:00pm	Registration: Sugata Mitra Workshop	PRESTON ROOM
3:30pm - 4:00pm	Coffee on Arrival (Sugata Mitra Workshop)	
4:00pm - 6:30pm	Keynote Address and Workshop - <i>Sugata Mitra</i>	PRESTON ROOM

The Future of Learning and How to Build a School in the Cloud

Seventeen years of experiments with children's education takes us through a series of startling results – children can self organise their own learning, they can achieve educational objectives on their own, can read by themselves. Finally, the most startling of them all: Groups of children with access to the internet can learn anything by themselves. The mechanism of this kind of learning seems similar to the appearance of spontaneous order, or 'emergent phenomena' in chaotic systems.

From the slums of India, to the villages of India and Cambodia, to poor schools in Chile, Argentina, Uruguay, the USA and Italy, to the schools of Gateshead and the rich international schools of Washington and Hong Kong, Sugata's experimental results show a strange new future for learning.

In this workshop we will discuss how a school can build its own 'School in the Cloud' facility. The experience of the last four years in building and operating such facilities in India, the UK and USA will put together along with research results from the past to construct a learning plan for the future.

We will discuss design, engineering and technology, pedagogy, curriculum and assessment.

The participants will experience self organised learning environments in the process.



Conference Details

The Venue

The WA Secondary School Executives Association Conference will be held at the Rendezvous Hotel, Scarborough.

Accommodation

The Conference Office (Events WA) will make all reservations on your behalf booked online when registering to attend the conference. For shared accommodation please contact the person with whom you would prefer to share to coordinate your intentions prior to completing your Registration and advise Events WA of the arrangements.

For delegates staying overnight, the Hotel has advised that you may check in upon your arrival. Hotel staff will transfer your luggage to your room as it becomes available. Check out time is by 12 noon.

Room Rates

Single Room: \$190.00 per room per night includes breakfast for one

Twin Share: \$105.00 per person per night includes breakfast for two

Please make accommodation bookings early to avoid disappointment.

Parking

Delegate parking is available on a pay as you go basis under the hotel with entry points off The Esplanade or from the beachfront.

Trade Exhibition

Throughout the Conference, delegates will have excellent opportunities at morning tea, afternoon tea and lunch to meet WASSEA's Business Partners, sponsors and exhibitors at the Trade Exhibition. GREAT PRIZES ARE AVAILABLE!!

Special Dietary Requirements

If you have any special dietary requirements or allergies please indicate when you register online.

Conference Details

Special Events

1. Monday June 12
 - a. 3:30pm – 5:00pm LEADMEET Session
 - b. 6:30pm – 11:45pm WASSEA Conference Dinner and Presentation of the WASSEA Awards presented by Woods Furniture
2. Tuesday June 13
 - a. 4:00pm – 6:30pm Sugata Mita Workshop (open to ALL educators)

Networking

The Conference Program includes lunch, morning tea and afternoon tea breaks to enable delegates to meet with colleagues and expand professional networks.

Personal Health Checks

Roaming Education and Community Health (REACH) is a training and primary health care initiative that provides health services to the community as well as clinical training opportunities for North Metropolitan TAFE enrolled nursing students. Under the direct supervision of registered nurses students will complete a health assessment including, blood pressure check, cholesterol check, blood glucose, Type 2 Diabetes Risk Assessment as well as providing relevant health information to participants.

reach

Roaming Education and Community Health



Government of **Western Australia**
North Metropolitan **TAFE**

Business Partners

WASSEA would like to thank the following Business Partners. Please support the people supporting us.



Pricing

Package		Members	Non-Members
Full Registration Package post May 7	(incl. conference dinner)	\$650	\$685
Monday and Tuesday Program	(excl. conference dinner)	\$585	\$620
Aspirant Day Package Monday	(incl. conference dinner)	\$360	\$460
Aspirant Day Package Tuesday	(incl. conference dinner)	\$360	\$460
Monday Program Only		\$300	\$350
Tuesday Program Only		\$300	\$350
Conference Dinner	(stand alone purchase)	\$120	\$120

**Prices exclude GST*

Online Registration Process

NOTE: If you registered in the **EARLY BIRD** phase and wish to change / add to / edit your registration **PLEASE EMAIL ralph@eventswa.com.au** to make these arrangements as "going online again" will result in a duplicate registration.

Step 1 Choose the components of the Conference for which you wish to register, including your concurrent workshop selections.

Step 2 Follow this link to the **online registration page**

<https://www.secureregistrations.com/WASSEA2017/>

Registrations can be accepted either

1. With full payment by credit card at the time you register online (charges apply); OR
2. Without payment when you register online after which you will be emailed a Tax Invoice which can be paid
 - a. By EFT
 - b. By Cheque (details will be included with your invoice)

Cancellations / refunds will only be granted if replacement registrations are received. Refunds will exclude accommodation, food and beverage costs once confirmed due to contractual arrangements with venues and suppliers.

Delegates will receive confirmations by email from ralph@eventswa.com.au

- Please contact Events WA if you do not receive your confirmation
- Please ensure that emails from Events WA are not directed to your "junk"

Available spaces for some sessions are limited. Register early to avoid disappointment!



WASSEA Conference 2017

Education 2017: Innovate, Respond, Flourish

Conference Enquiries



phone
email
mail

08 6142 1042

ralph@eventswa.com.au

PO Box 414 Greenwood 6924

